

Post Details		Last Updated: 15/08/2023	
Faculty/Administrative/Service Department:	School of Veterinary Medicine		
Job Title:	Lecturer A (Teaching Track) (Lecturer in Animal Health and Husbandry)		
Job Family & Job Level	Research and Teaching	4	
Responsible to:	Section Head of Veterinary Sciences		
Responsible for:	Not applicable		
Job Summary and Purpose			
To have significant input to the teaching at undergraduate and postgraduate level.			
To participate in appropriate level of Faculty/Department management and administration.			
Duties may be carried out with the guidance of a mentor, if required.			
Main Responsibilities and Activities			
Teaching delivery and development:			
Assist in developing teaching methods, materials and technologies to enhance the student learning experience.			
Assist in curriculum and course innovation and the design of programmes, sharing and contributing to responsibility for the quality of the delivery of these programmes.			
Plan, deliver and critically review a range of teaching and assessment activities including lectures.			
Assist in the development of innovative and relevant teaching, learning and assessment techniques.			
Act as tutor for industrial/ professional training year students and students in professional practice in subject specialism.			
Set and mark programme work, practical sessions, supervisions, fieldwork and examinations in subject specialism and provide timely and appropriate feedback.			
Continually update subject knowledge and understanding and apply advances to programme development.			
Maintain and develop professional expertise and registration requirements with appropriate professional body under the guidance of a senior colleague where appropriate.			
Student pastoral care			
Develop and use pastoral care skills to support the academic development of students and ensure a good student experience.			
Act as personal tutor and give first line support before referring students on to appropriate services.			

Management and administration

Take on specific roles such as Library Representative or Year Tutor which contribute to the efficient management and administration of the Faculty/Department.

Grow personal involvement with academic, professional or clinical networks in the discipline.

Person Specification

Post holder must possess an honours degree or appropriate equivalent professional qualification or be working towards a higher degree or equivalent higher professional qualification as appropriate. Post holder to demonstrate:

- Evidence of teaching and presentational skills or the potential to acquire these.
- Evidence of administrative/organisational skills or the potential to acquire these.
- Evidence of familiarity with current developments in the relevant discipline or profession.

A Teaching Qualification e.g. Postgraduate Certificate in Learning and Teaching in HE or equivalent is desirable, if such a qualification has not been attained the candidate will be expected to complete the University Graduate Certificate by the end of their first year of employment with the University.

Relationships and Contacts

Participate in Faculty committees relevant to teaching, learning and administrative duties, e.g. Faculty Board of Studies and Examination Board. Teaching and administrative duties will be allocated by the Head of Faculty/Department, within the context of the programmes agreed by the Faculty Learning and Teaching Committee or similar body.

Special Requirements

The post holder is expected to work outside normal office hours as necessary.

The post holder will be expected to contribute to programme development, refreshing and assessment activities throughout the academic year, including times when students are not on campus.

If it is agreed by the line manager that the post holder will be carrying out research, time will be identified to enable this to take place and appraisal targets will be set accordingly.

All Staff are expected to:

Positively support equality of opportunity and equity of treatment to colleagues and students in accordance with the University's Equal Opportunities Policy.

Undertake such other duties within the scope of the post as may be requested by your Manager.

Help maintain a safe working environment:

- Attend required Health and Safety training as part of probation and induction and as duties and techniques change.
- Follow local codes of safe working practices and University Health and Safety Policy

Addendum

This document provides additional information relating to both specific aspects of the post/faculty and any post specific person specification criteria. The information contained within this document should always be read in conjunction with the accompanying generic Job Purpose.

Job Title:	Lecturer in Animal Husbandry and Health
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Background Information/Relationships

We offer an exciting opportunity for an RCVS-registered veterinary surgeon with a strong interest in Animal Husbandry and an enthusiasm for sharing their experience and knowledge with Veterinary Undergraduates. Animal Husbandry is an important core subject within the Undergraduate Veterinary Curriculum. We are looking for an experienced and enthusiastic person to develop the animal husbandry component of our curriculum to provide our students with a solid foundation in this subject across the UK animal industries.

The University of Surrey, School of Veterinary Medicine follows a distributed model for final year teaching and we are actively partnered with leading veterinary practices and local research institutes whose clinicians and scientists participate in teaching throughout the undergraduate curriculum. Successful candidates will join the Department of Veterinary Clinical Sciences and our supportive, multidisciplinary teaching team, who are dedicated to inspiring and equipping the next generation of veterinarians to engage with the challenges of the 21st Century.

The successful candidate will bring a strong understanding of Animal Husbandry across multiple species to complement existing staff in their ability to deliver high quality teaching and assessment across the veterinary programme. Their primary focus would be supporting theoretical and practical teaching across years one and two of the programme covering all aspects of animal health and husbandry. These may include; animal handling, housing, husbandry systems, nutrition, economics, farm audits, reproduction, behaviour, welfare and ethical considerations. On site facilities include dedicated small group teaching areas for large and small animals and we have the capacity to take students off-site to gain wider and more extensive experience of local animal enterprises including dedicated animal shelters, equine establishments and production animal systems.

Enthusiasm and a willingness to work flexibly and to adapt to teaching creatively in a range of different contexts are essential, alongside excellent interpersonal and teamwork skills.

Person Specification

This section describes the sum total of knowledge, experience & competence required by the post holder that is necessary for standard acceptable performance in carrying out this role. This is in addition to the criteria contained within the accompanying generic Job Purpose.

Qualifications and Professional Memberships	Essential/ Desirable
MRCVS	Essential
Relevant post-graduate Diploma and/or Certificate	Desirable
Relevant Teaching Qualification (e.g. GradCert HE / FHEA)	Desirable
Technical Competencies (Experience and Knowledge) This section contains the level of competency required to carry out the role (please refer to the competency framework for clarification where needed and the Job Families Booklet).	Essential/ Desirable

Significant clinical experience in a relevant area of veterinary practice	Essential
Clear evidence of practical competencies across most domestic species	Essential
Clear evidence of excellent communication, interpersonal and team-working skills	Essential
Clear evidence of strong organisational and planning skills	Essential
Experience of University teaching and/or clinical coaching	Desirable
Key Responsibilities This document is not designed to be a list of all tasks undertaken but an outline record of any faculty/post specific responsibilities (5 to 8 maximum). This should be read in conjunction with those contained within the accompanying generic Job Purpose.	
<ol style="list-style-type: none"> 1. Play a leading role in the delivery of animal husbandry-associated teaching across the undergraduate curriculum as required. 2. Act as module lead Animals in Society 1 (year 1) and Animals in Society 3 (year 2), leading on the design and delivery of animal health and husbandry teaching within these modules. 3. Where required, work with our external partner organisations to co-ordinate and optimise teaching activities to ensure quality delivery and maximise student experiences. The post holder will be expected to travel to external sites to deliver teaching activities. 4. Undertake other teaching and administrative duties as required. 5. Act as a personal tutor. 6. Participate in in the community and life of the school. 7. Support undergraduate recruitment activities. 8. Alone, or in combination with external partners, offer and supervise undergraduate research projects for our Year 3 students. <p>N.B. The above list is not exhaustive.</p>	